



EXPLORE OUR WORLD

Description

This activity involves both creativity and practical skills, as you have to create your own maps or use existing ones for navigation exercises. Once the maps are completed or selected, they can be used to find places of interest within the area and navigate a planned route. The activity can be done individually or in a group.



Materials Required

- A4 papers or larger papers, markers, pens, pencils
- Printed maps of the chosen area
- Computers, smartphones or tablets

Learning Objectives



Map-making and navigation activities can enhance spatial intelligence skills, practical life skills and cognitive skills in general. The use of maps enhances spatial awareness, orientation, and visualization.

Specifically, the learning objectives are:

- To improve visual spatial skills
- To strengthen navigation skills
- To enhance memory
- Thinking critically and solving problems
- To stimulate creativity
- To foster social interaction (when it is done in a group)

Learning Setting

Individual or in group activity



Time Needed

Step By Step Guidance

- Start by **drawing** a map on paper. The map can be:
 - -A Personal Memory Map: A map of the neighborhood/area where you grew up
 - -A Local Area Map: A map of the local neighborhood or area in which you live.
- On your map, include landmarks, your home, friends' houses, schools, parks, local shops, grocery stores, and other significant places.
- Alternatively, you can use existing maps:

 A Digital Map: Use apps like Google Maps to locate the area you want.
 An Printed Map: Use a printed map.
- Find places of interest on the map. Mark the important landmarks and paths.
- After you have created or selected your map and marked or drawn some places of interest, use it for navigation exercises.
 - -When the activity is implemented individually: Try to find your way from one place to another -When the activity is implemented in a group: You can work together to find places of interest on the map or create the map. Additionally, take turns providing directions to each other on how to go from one place to another.







Practical Tips

- The activity can be done individually or in a group. When done in a group, you can work together to create or select the map, spot places of interest, and 'navigate' from one place to another. Alternatively, each person can use their own map to find important places individually, and then take turns using all the different maps for the navigation exercises.
- When facilitating the activity in a group, especially a large one, consider choosing a map and writing some places of interest on post-its. Distribute these post-its to participants, who will be tasked with finding the specific places on the map. Afterward, hold a group discussion to review all the places participants were asked to locate and conduct the navigation exercises. Alternatively, you can ask participants to spot the places they believe are important and then perform the navigation exercises.
- Make sure the activity is implemented according to your personal preferences and abilities to ensure its effectiveness.
- Use maps with larger fonts to make participation easier.

Expected Results

The results of this activity are expected to be:

- Enhanced visual-spatial skills: Better understanding of spatial relationships and visualization of objects and spaces.
- Increased navigation skills that are applicable in the real world.
- Enhanced memory through recalling and sharing personal experiences.
- Strengthen critical thinking and problem-solving skills through map creation, navigation, and route construction.
- Enhance creativity.
- Increased social engagement and interaction

Source

CSI

Google maps were used to create the two maps



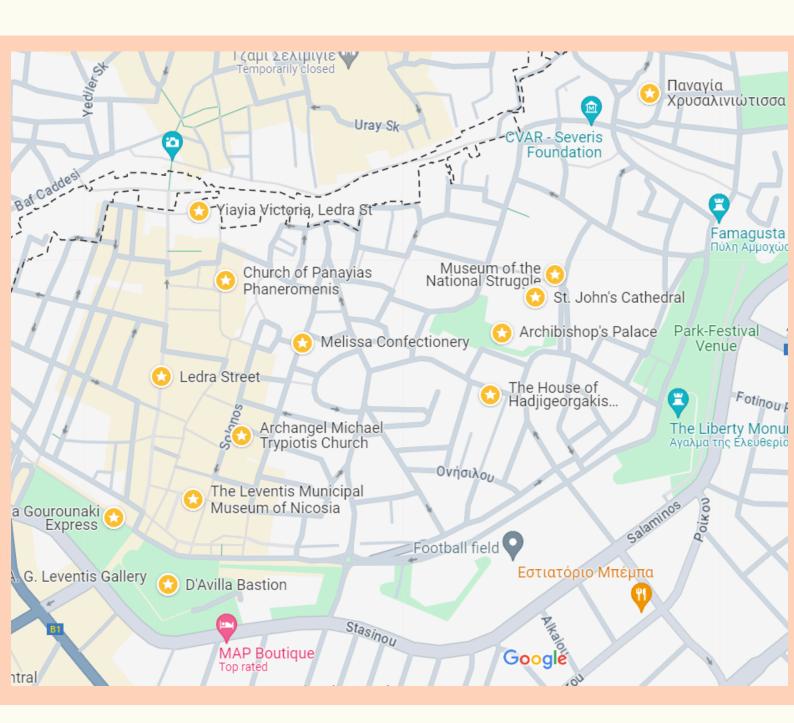






MAPS

Nicosia's city center and places of interest











MAPS

Limassol's city center and places of interest

