

GUESS THE DANCE

Description

The activity consists in identifying the rhythm of an internationally famous dance.



Time Needed
20 min

Learning Setting

Group activity

Materials Required

Handouts with the names of dance, pencils, laptop with a previously created list of dances to be played

Learning Objectives



- Sharpen active listening skills by focusing on musical elements such as beat, melody, and rhythm.
- Develop the ability to mentally associate auditory cues with specific physical movements or dance techniques.

Step By Step Guidance

- The list of famous dances to be played to the seniors has to be prepared in advance.
- The seniors are given handouts with the list of dances and they have to put numbers corresponding to the order in which they hear the recording of the dance
- The answers are checked in a group.



Expected Results

- Better understanding of specific musical elements.
- Improved listening and analytical skills.
- Strengthen focus and attention
- Increased cultural knowledge as the dance is an important part of culture.

Practical Tips

- Try to include local dances and if you choose international ones, those should well-known and famous worldwide. It may be different in different countries. For example, in Spain people are familiar with Latin American dance, so a lot from that culture is included. If the activities are held in the UK, for example, it would be good to include Irish step dance. Adpatations are needed, depending on the country.
- An interesting follow-up could be a discussion if someone has practised those dances and if they can tell the group about their experience.

Source

DSG



LIST OF DANCES

SPANISH FLAMENCO

ARGENTINIAN TANGO

VIENNESE WALTZ

BRAZILIAN SAMBA

CUBAN SALSA

BELLY DANCE

DOMINICAN BACHATA

